# LIMITED PROCEDURES ENGAGEMENT

# Upper Adams School District Adams County, Pennsylvania

March 2017



Commonwealth of Pennsylvania Department of the Auditor General

Eugene A. DePasquale • Auditor General



Commonwealth of Pennsylvania Department of the Auditor General Harrisburg, PA 17120-0018 Facebook: Pennsylvania Auditor General Twitter: @PAAuditorGen www.PaAuditor.gov

EUGENE A. DEPASQUALE AUDITOR GENERAL

Dr. Wesley T. Doll, Superintendent Upper Adams School District 161 North Main Street Biglerville, Pennsylvania 17307 Ms. Elaine Jones, Board President Upper Adams School District 161 North Main Street Biglerville, Pennsylvania 17307

Dear Dr. Doll and Ms. Jones:

We conducted a Limited Procedures Engagement (LPE) of the Upper Adams School District (District) to determine its compliance with certain relevant state laws, regulations, policies, and administrative procedures (relevant requirements). The LPE covers the period July 1, 2012, through June 30, 2015, except for any areas of compliance that may have required an alternative to this period. The engagement was conducted pursuant to authority derived from Article VIII, Section 10 of the Constitution of the Commonwealth of Pennsylvania and The Fiscal Code (72 P.S. §§ 402 and 403), but was not conducted in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States.

As we conducted our LPE procedures, we sought to determine answers to the following questions, which serve as our LPE objectives:

- Did the District have documented board policies and administrative procedures related to the following?
  - Internal controls
  - o Budgeting practices
  - The Right-to-Know Law
  - The Sunshine Act
- Were the policies and procedures adequate and appropriate, and have they been properly implemented?
- Did the District comply with the relevant requirements in the Right-to-Know Law and the Sunshine Act?
- Did the District take appropriate corrective action to address the finding made in our prior audit?

Dr. Wesley T. Doll Ms. Elaine Jones Page 2

Our engagement found that the District properly implemented policies and procedures for the areas mentioned above and complied, in all significant respects, with relevant requirements.

We appreciate the District's cooperation during the conduct of the engagement.

Sincerely,

Eugent. O-Paspur

Eugene A. DePasquale Auditor General

March 21, 2017

cc: UPPER ADAMS SCHOOL DISTRICT Board of School Directors

## **Background Information**

| School Characteristics<br>2016-17 School Year <sup>A</sup> |  |  |  |
|--|--|--|--|
| County Adams   |  |  |  |
| <b>Total Square Miles</b>                                  | 90   |  |  |
| <b>Resident Population</b> <sup>B</sup>                    | 10,828   |  |  |
| Number of School<br>Buildings c                            | 4  |  |  |
| <b>Total Teachers</b>                                      | 134  |  |  |
| Total Full or Part-<br>Time Support Staff                  | 63   |  |  |
| Total Administrators                                       | 11   |  |  |
| Total Enrollment for<br>Most Recent School<br>Year         | 1,725  |  |  |
| Intermediate Unit<br>Number                                | 12   |  |  |
| District Vo-Tech<br>School                                 | Cumberland Perry<br>Area Vocational-<br>Technical School |  |  |

#### **Mission Statement**<sup>A</sup>

Mission: The Upper Adams School District provides challenging and inspiring educational opportunities, empowering each student to be responsible and productive individual.

Vision: All students college and career ready.

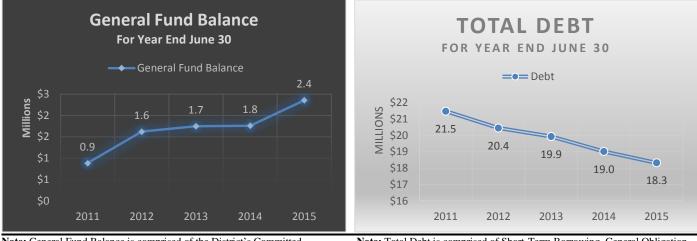
A - Source: Information provided by the District administration and is unaudited.

B - Source: United States Census <u>http://www.census.gov/2010census</u> C - Middle school and high school share the same building;

C - Middle school and high school share the however, they have a different address.

## **Financial Information**

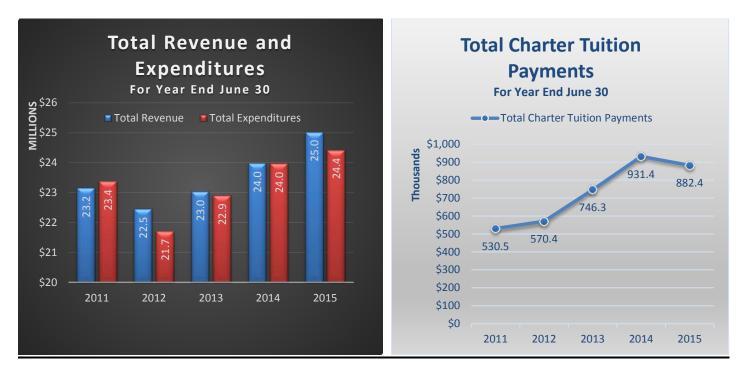
The following pages contain financial information about the District obtained from annual financial data reported to the Pennsylvania Department of Education (PDE) and available on PDE's public website. This information was not audited and is presented for **informational purposes only**.

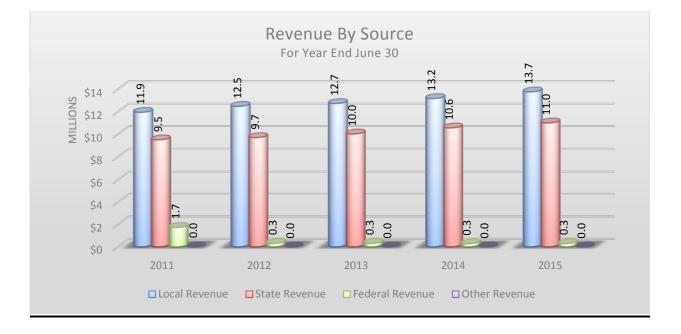


**Note:** General Fund Balance is comprised of the District's Committed, Assigned and Unassigned Fund Balances.

**Note:** Total Debt is comprised of Short-Term Borrowing, General Obligation Bonds, Authority Building Obligations, Other Long-Term Debt, Other Post-Employment Benefits and Compensated Absences.

## **Financial Information Continued**





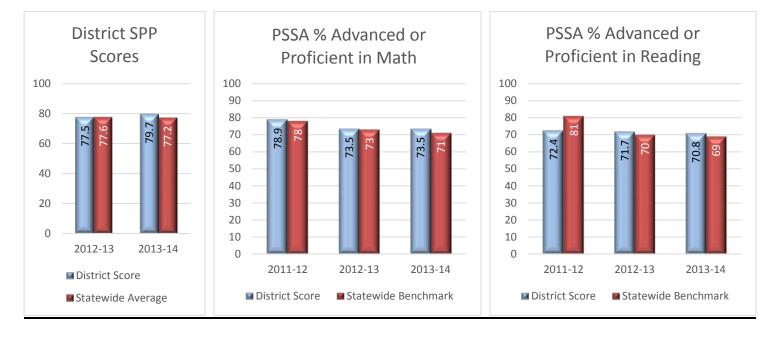
## **Academic Information**

The following table and charts consist of School Performance Profile (SPP) scores and Pennsylvania System of School Assessment (PSSA) results for the entire District obtained from PDE's data files.<sup>1</sup> These scores are presented in the District's audit report for **informational purposes only**, and they were not audited by our Department.

SPP benchmarks represent the statewide average of all district school buildings in the Commonwealth.<sup>2</sup> PSSA benchmarks and goals are determined by PDE each school year and apply to all public school entities.<sup>3</sup> District SPP and PSSA scores were calculated using an average of all of the individual school buildings within the District. Scores below SPP statewide averages and PSSA benchmarks/goals are presented in red.

|  | Districtwide | SPP | and | <b>PSSA</b> | Scores |
|--|--------------|-----|-----|-------------|--------|
|--|--------------|-----|-----|-------------|--------|

|                        | SPP Scores  |             | PSSA % Advanced or<br>Proficient in Math |             |             | PSSA % Advanced or<br>Proficient in Reading |             |             |
|------------------------|-------------|-------------|--|-------------|-------------|---|-------------|-------------|
| District               | 2012-<br>13 | 2013-<br>14 | 2011-<br>12                              | 2012-<br>13 | 2013-<br>14 | 2011-<br>12                                 | 2012-<br>13 | 2013-<br>14 |
| Statewide Benchmark    | 77.6        | 77.2        | 78                                       | 73          | 71          | 81  | 70          | 69          |
| Upper Adams SD         | 77.5        | <b>79.7</b> | 78.9                                     | 73.5        | 73.5        | 72.4  | 71.7        | 70.8        |
| SPP Grade <sup>4</sup> | С           | С           |  |             |             |   |             |             |



<sup>&</sup>lt;sup>1</sup> PDE is the sole source of academic data presented in this report. All academic data was obtained from PDE's publically available website.

<sup>&</sup>lt;sup>2</sup> Statewide averages for SPP scores were calculated based on all district school buildings throughout the Commonwealth, excluding charter and cyber charter schools.

<sup>&</sup>lt;sup>3</sup> PSSA benchmarks apply to all district school buildings, charters, and cyber charters. In the 2011-12 school year, the state benchmarks reflect the Adequate Yearly Progress targets established under No Child Left Behind. In the 2012-13 and 2013-14 school years, the state benchmarks reflect the statewide goals based on annual measurable objectives established by PDE.

<sup>&</sup>lt;sup>4</sup> The following letter grades are based on a 0-100 point system: A (90-100), B (80-89), C (70-79), D (60-69), F (59 or below).

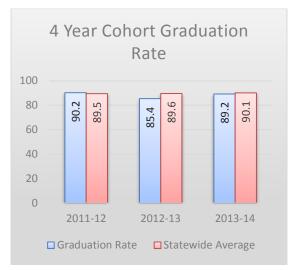
## Individual School Building SPP and PSSA Scores

| that particular year. <sup>5</sup> |             |             |  |             |             |   |             |             |
|------------------------------------|-------------|-------------|--|-------------|-------------|---|-------------|-------------|
|                                    | SPP S       | Scores      | PSSA % Advanced or<br>Proficient in Math |             |             | PSSA % Advanced or<br>Proficient in Reading |             |             |
| School Name                        | 2012-<br>13 | 2013-<br>14 | 2011-<br>12                              | 2012-<br>13 | 2013-<br>14 | 2011-<br>12                                 | 2012-<br>13 | 2013-<br>14 |
| Statewide Benchmark                | 77.6        | 77.2        | 78                                       | 73          | 71          | 81  | 70          | 69          |
| Arendtsville Elementary<br>School  | 74.9        | 77.1        | 83.7                                     | 71.1        | 71.9        | 70.3  | 66.2        | 66.0        |
| Bendersville Elementary<br>School  | 83.0        | 80.3        | 85.4                                     | 72.8        | 76.3        | 71.1  | <b>59.9</b> | 71.6        |
| Biglerville Elementary School      | 78.0        | <b>78.8</b> | 73.2                                     | 74.4        | 77.8        | <b>67.6</b>                                 | 73.7        | 67.5        |
| Biglerville High School            | 73.6        | <b>73.4</b> | 61.1                                     | <b>64.8</b> | 53.4        | 72.2  | <b>78.7</b> | 63.8        |
| Upper Adams Middle School          | <b>78.0</b> | 88.9        | 91.3                                     | 84.4        | 88.2        | 80.9  | 80.2        | 85.3        |

The following table consists of SPP scores and PSSA results for each of the District's school buildings. Any blanks in PSSA data means that PDE did not publish a score for that school for that particular year.<sup>5</sup>

## 4 Year Cohort Graduation Rates

The cohort graduation rates are a calculation of the percentage of students who have graduated with a regular high school diploma within a designated number of years since the student first entered high school. The rate is determined for a cohort of students who have all entered high school for the first time during the same school year.<sup>6</sup>



<sup>&</sup>lt;sup>5</sup> PDE's data does not provide any further information regarding the reason a score was not published. <sup>6</sup> http://www.education.pa.gov/Data-and-Statistics/Pages/Cohort-Graduation-Rate-.aspx.

# **Status of Prior Audit Findings and Observations**

Our prior audit of the District released on September 16, 2013, resulted in one finding, as shown below. As part of our current engagement, we determined the status of corrective action taken by the District to implement our prior audit recommendations. We reviewed the District's written response provided to PDE, interviewed District personnel, and performed audit procedures as detailed in the status section below.

| Prior Finding:                | Certification Deficiencies   |
|-------------------------------|--|
| <u>Prior Finding Summary:</u> | Our prior audit of the District's professional employees' certification<br>found that two individuals were serving in locally titled positions for<br>which they had not obtained a review from PDE's Bureau of School<br>Leadership and Teacher Quality (BSLTQ) to determine whether the<br>individuals' certificates were appropriate for these positions.<br>Subsequent review by BSLTQ determined that the two individuals<br>were not properly certified for their positions. Therefore, the District<br>was subject to a subsidy forfeiture of \$16,388. |
| Prior Recommendations:        | We recommended that the District should:   |
|                               | 1. Submit all locally titled positions to BSLTQ to determine the appropriate certificate(s) for the assignment.  |
|                               | 2. Upon receipt of BSLTQ's determination, take necessary action to ensure compliance with certification regulations.   |
|                               | We also recommended that PDE should:   |
|                               | 3. Take action to recover any subsidy forfeitures that may be levied.  |
| Current Status:               | We found the District did implement our prior recommendations. The District submitted the locally titled positions to PDE for certification determination. As a result, the two individuals cited in our prior audit now are properly certified for their positions. As of March 8, 2017, PDE has not adjusted the District's subsidy to resolve the \$16,388 forfeiture that was identified during our prior audit.   |

## Auditor General Performance Audit Report Released on September 16, 2013

## **Distribution List**

This letter was initially distributed to the Superintendent of the District, the Board of School Directors, and the following stakeholders:

## The Honorable Tom W. Wolf

Governor Commonwealth of Pennsylvania Harrisburg, PA 17120

## The Honorable Pedro A. Rivera

Secretary of Education 1010 Harristown Building #2 333 Market Street Harrisburg, PA 17126

## The Honorable Joe Torsella

State Treasurer Room 129 - Finance Building Harrisburg, PA 17120

## Mrs. Danielle Mariano

Director Bureau of Budget and Fiscal Management Pennsylvania Department of Education 4th Floor, 333 Market Street Harrisburg, PA 17126

## Dr. David Wazeter

Research Manager Pennsylvania State Education Association 400 North Third Street - Box 1724 Harrisburg, PA 17105

## Mr. Nathan Mains

Executive Director Pennsylvania School Boards Association 400 Bent Creek Boulevard Mechanicsburg, PA 17050

This letter is a matter of public record and is available online at <u>www.PaAuditor.gov</u>. Media questions about the letter can be directed to the Pennsylvania Department of the Auditor General, Office of Communications, 229 Finance Building, Harrisburg, PA 17120; via email to: <u>News@PaAuditor.gov</u>.